

### **Shri Vaishnav Institute of Home Science**

### Choice Based Credit System (CBCS) in Light of NEP-2020 **Generic Elective UG Program**

|                 | Category | Subject Name                  | Teaching and Evaluation Scheme      |                        |                                 |                                     |                                 |   |   |   |         |
|-----------------|----------|-------------------------------|-------------------------------------|------------------------|---------------------------------|-------------------------------------|---------------------------------|---|---|---|---------|
|                 |          |                               | Theory                              |                        |                                 | Practical                           |                                 |   |   |   |         |
| Subject<br>Code |          |                               | End Sem<br>University<br>Exam (60%) | Two Term<br>Exam (20%) | Teachers<br>Assessment<br>(20%) | End Sem<br>University<br>Exam (60%) | Teachers<br>Assessment<br>(40%) | L | T | P | CREDITS |
| GUFN404         | GE       | Public<br>Health<br>Nutrition | 60                                  | 20                     | 20                              | 0                                   | 0                               | 4 | 0 | 0 | 4       |

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit; \*Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks

### Course Educational Objectives (CEOs): The students will -

CEO1: understand community at large, its health indices, prevalent nutritional problems their assessment.

**CEO2**: gain knowledge about community nutrition services policies and programs.

### Course Outcomes (COs): Student should be able to-

**CO1**: acquire knowledge about community health, nutritional assessment, and surveillance.

**CO2:** understand dietary surveys and food security.

**CO3**: familiarize with clinical symptoms of PEM and other diseases.

**CO4**: develop skills of anthropometric assessment.

**CO5**: gain awareness on national and international nutritional programs.

### **Syllabus**

#### **UNIT I**

- Concept of community, types of Community, factors affecting health of the community.
- Nutritional assessment and surveillance: meaning, need, objectives and importance.

### **UNIT II**

- Assessment of nutritional status: methods and application.
- Nutritional anthropometry: need and importance, standard for reference,

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|                 |          |                               | Theory                              |                        |                                 | Practio                             |                                 |   |   |   |         |  |
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#### **UNIT III**

- Techniques of measuring height, weight, head, chest and arm circumference, interpretation of these measurements.
- Use of growth charts.

#### **UNIT IV**

Common nutritional deficiencies- Etiology, clinical features, prevention and management of nutritional deficiencies

- Micronutrient deficiencies such as Vitamin A deficiency, Thiamine deficiency, Riboflavin Deficiency, Niacin deficiency, Vitamin C deficiency, Vitamin D deficiency, Calcium Deficiency, Iron, Iodine.
- Descriptive list of clinical signs and its interpretation

#### **UNIT V**

- International, National, regional agencies and organizations for community nutrition.
- Nutritional intervention programs to combat malnutrition, nutritional anemia, iodine deficiency disorders, fluorosis, lathyrism.

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| GUFN404         | GE       | Public       |                                    |                       |                                 |                                     |                           |   |   |   |         |  |
|                 |          | Health       | 60                                 | 20                    | 20                              | 0                                   | 0                         | 4 | 0 | 0 | 4       |  |
|                 |          | Nutrition    |                                    |                       |                                 |                                     |                           |   |   |   |         |  |

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## Suggested Readings:

- King, M.H. Morley, D. and Burges, A.P., (2015). *Nutrition for Developing Countries*, Oxford: ELBS Oxford University Press.
- Mahajan, B.K., Saha R.N., and Gupta, M.C., (2013). *Textbook of Preventive and Social Medicine*. Jaypee Brothers Medical Publishers. New Delhi.
- Wadhwa, A., (2013). Nutrition in the Community. Elite Publishing House. New Delhi.
- Seshubabu, V. (2011). *Review on Community Medicine*. Paras Medical Books Pvt Ltd.
- Gibney M.J., Margetts, B.M., Kearney, J. M. Arab, I., (Eds) (2004). *Public Health Nutrition*, NS Blackwell Publishing.
- Wadhwa A and Sharma S (2003). *Nutrition in the Community- A Textbook*. Elite Publishing Pvt Ltd, New Delhi

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